



SCOPE Tip of the Week Member Newsletter

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Three Steps to Prevention and Training Excellence

A client recently inquired, in a state of some despair, how they were expected to be able to meet the various prevention and training requirements now in place under Title IX and the SaVE Act. I asked what methodology their campus planned to use to comply, and the client said, "What methodology do you suggest?" I'll share here the three steps I shared with them:

1. Develop the audience-specific content;
2. Devise delivery mechanisms/venues for the content;
3. Create accountability measures and structures to assure messaging hits all desired targets, with the appropriate dosage and outcomes.

This isn't simple, and there are probably a few foundational elements that might benefit campuses before deploying these three steps. Some campuses will want to assess the totality of prevention, education, training, awareness and risk reduction that is now statutorily required. Hint: If you need a shortcut with this, ATIXA has already created a comprehensive checklist for members which is also available for purchase by non-members. Second, campuses may want to audit their current programming to benchmark what aspects of Title IX and Campus SaVE Act prevention and training are already being met by existing efforts. Third, centralizing prevention and training under the Title IX Coordinator will assure strategic and comprehensive program design, rather than piecemeal programming. Start now. The Title IX training requirements are in effect, and we have exactly one year until enforcement kicks in on the additional Campus SaVE Act requirements.

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